

Tabla de especificaciones

Prueba Nacional Estandarizada - Secundaria Lenguas Extranjeras - Inglés



Total de ítems: 100

Bloques	Descripción	Cantidad de ítems
Bloque I	Recursos Fundamentales de Lenguaje (Gramática y vocabulario): están tipificados por bandas en los Programas de Estudio de Inglés TercerCiclo de la Educación General Básica y Educación Diversificada.	30
Bloque II:	Competencia Lingüística de Lectura	40
	Competencia Lingüística de Escucha	30
	Total	100

“Encendamos la esperanza”

Paseo Colón, San José. Av. 1, calle 24, edificio Torre Mercedes piso 7.

Bloque II: Lectura (40 ítems)

Usuario	Banda	Descriptores
Competente	C1	Can understand meanings implied by the context in detail lengthy, complex texts, whether or not they relate to his/her own area of specialty, provided he/she can reread difficult sections.
		Can understand meanings implied by the context in detail a wide range of lengthy, complex texts likely to be encountered in social, professional, or academic life, identifying finer points of detail including attitudes and implied as well as stated opinions.
Independiente	B2	Can recognize literal meaning of propositions as well as other implied meanings in different structures in discursive text: contrasting arguments, problem-solution presentation, and cause-effect relationships.
		Can scan quickly through long and complex texts, locating relevant details to demonstrate ability to understand meanings implied by the context of the text.
	B1	Can find and understand literal meaning of propositions as well as other implied meanings in relevant information in everyday material, such as letters, brochures, and short official documents.
		Can understand implied meanings in short in texts on subject matters that are familiar or of current interest, in which people give their points of view (e.g., critical contributions to an online discussion forum or reader's letters to the editor.)
Básico	A2	Can understand propositional meaning in short simple personal letters.
		Can understand literal propositions and implied meanings in a simple personal letter, email, or post in which the person writing is talking about familiar subjects (such as friends or family) or asking questions on these subjects.
	A1	Can understand short, simple messages sent via social media or e-mail (e.g., proposing what to do, when and where to me)
		Can recognize familiar names, words/signs, and very basic phrases on simple notices in the most common everyday situations.
	PRE-A1	Can recognise times and places in very simple notes and text messages from friends or colleagues (e.g. "Back at 4 o'clock" or "In the meeting room"), provided there are no abbreviations.
		Can recognise familiar words/signs accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary.

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Bloque II: Escucha (30 ítems)

Usuario	Banda	Descriptorios
Competente	C1	Can understand meanings implied by the context in a wide range of recorded and broadcast audio material, including some non-standard usage, and identify finer points of detail including implicit attitudes and relationships between speakers.
		Can make appropriate inferences when links or implications are not made explicit.
Independiente	B2	Can identify literal meaning of propositions as well as other implied meanings in the speaker's mood, tone etc. in most radio documentaries and most other recorded or broadcast audio material delivered in the standard form of the language.
		Can understand announcements and messages on concrete and abstract topics spoken in standard speech at normal speed to demonstrate ability to understand meanings implied by the context of the text.
	B1	Can understand literal meaning of propositions as well as other implied meanings in public announcements at airports, stations and on planes, buses, and trains, provided these are clearly articulated in standard speech with minimum.
		Can distinguish implied meanings between main ideas and supporting details in standard lectures on familiar subjects, provided these are delivered in clearly articulated standard speech.
Básico	A2	Can follow propositional meaning in outline short, simple social exchanges, conducted very slowly and clearly.
		Can follow literal propositions and implied meanings in the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g., slides, handouts).
	A1	Can understand literal words/signs and short sentences in a simple conversation (e.g., between a customer and a salesperson in a shop), provided people communicate very slowly and very clearly.
		Can understand some literal expressions when people are discussing them, family, school, hobbies, or surroundings, provided the delivery is slow and clear.
	PRE-A1	Can recognise numbers, prices, dates and days of the week, provided they are delivered slowly and clearly in a defined, familiar everyday context.
Can understand short, very simple questions and statements, provided they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary.		

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